

Michael Granillo		3 <sup>rd</sup> Quarter	Week Beginning: January 29 <sup>th</sup>
School Year: 2023-24		Subject: Algebra 2	
Monday	Notes:	<p>Objective: Students will apply techniques of graphing linear inequalities to help them solve systems of linear inequalities.</p> <p>Lesson Overview: 2.6 - Review how to graph a linear inequality so students can put two or more on a graph to represent the solution to a system of inequalities.</p>	Academic Standards: A.CED.3
Tuesday		<p>Objective: Students will review the topics we have covered so far.</p> <p>Lesson Overview: Chapter 2 Review</p>	Academic Standards
Wednesday	Notes:	<p>Objective: Students will demonstrate mastery of the topics in Chapter 2 through an exam.</p> <p>Lesson Overview: Chapter 2 Test</p>	Academic Standards: All the above
Thursday	Notes:	<p>Objective: Students will be able to identify domain and range as well as discrete or continuous functions.</p> <p>Lesson Overview: 1.1 - Students will find domain and range of a graph, along with deciding if a graph is discrete or continuous.</p>	Academic Standards: F.IF.4 F.IF.5
Friday	Notes:	<p>Objective: Students will build on their fluency of functions and determine if it is linear, be able to find symmetry, and intercepts.</p> <p>Lesson Overview: 1.2 - Given a function, students will determine if its linear, where the intercepts are, and if it has symmetry.</p>	Academic Standards: F.IF.4 F.IF.5